**INTL 201 – In Class Energy Exam**

The in-class exam will be the first hour of class on Thursday March 7. Please bring a BLUE BOOK and you may have one page of notes (front and back). Remember, you will be turning in your notes and your notes cannot consist of a pre-written essay. Please read the questions and the instructions.

The exam is posted below:

Directions: Choose ONE of the following questions to answer in class (Day 2, Hour 1, Week 9). You will have exactly one hour to write. If English is not your first language you may use dictionaries. You may bring in one 8 ½ x 11 sheet of paper with notes. These must be **hand written** and will be turned in with the exam. You may **outline** your response, provide **brief phrase notes** for your response to each question and you may **write out a general thesis**. YOU MAY NOT WRITE OUT FULL PARAGRAPH RESPONSES. If there are longer quotes you wish to use, write them on your sheet and number them and then refer to them in your essay. We will not be grading spelling and grammar unless something is incomprehensible. If you know you are a bad speller under pressure write some kind of note at the top like “not an in-class stellar speller.”

 For References, please simply write (text, p. ) or (class discussion) or (class handout) in the essay. **There is no need for a References page**. **If you are using outside sources however, please list them in APA fashion with the full citation on your notes ONLY**.

Please purchase a blue book and bring it to class next Wednesday. On the front, put your name and the NUMBER of the question you are answering only. Be sure to respond to all aspects of the question you are answering. Please print/write legibly and leave a decent margin on the left. Write on every other line if your writing is hard to read.

 1. Identify one argument about coal from the energy chapter and present it. Then, compare and contrast coal versus nuclear as energy sources. Use a specific country example from the World Coal Association website (<https://www.worldcoal.org/coal/coal-mining>) or a coal source of your choice and the World Nuclear Association (http://www.world-nuclear.org/). What do you believe the future of these fuels as future energy source to be? Why? Use details to support your argument.

 2. Identify one argument about alternative energy sources from the energy chapter and present it. Compare and contrast wind energy (

[https://www.awea.org/)](https://www.awea.org/%29)

versus solar (https://www.seia.org/ ) as energy sources (https://cleantechnica.com/). What are two advantages of each and disadvantages of each? What do you believe the future of these sources be? Why? Use details to support your argument.

 3. Identify one argument about fracking from the energy chapter and present it. Then, *Meet the Frackers* outlined positive and negative aspects of hydraulic fracturing for petroleum extraction and/or natural gas extraction. What are two advantages and two disadvantages of fracking (choose oil OR natural gas OR both but be clear in your exam). What do you believe the future of this energy source to be in North America and what do you believe the future of this energy source to be globally? What are the global impacts of specific countries or blocks of countries choosing to create fracking moratoriums while other countries do not?

**INTL 201 In-Class Exam Scoring Rubric**

20 point break down:

**5 points:**

-1 point: no bluebook

-1 point: no notes in exam

-1 point: quotations not numbered in bluebook

-1-2 points: grammar makes it difficult to comprehend your point

**15 points:**

10-15 points: good overall organization; all parts of question answered. Point variation is due to level of detail, type of examples,

and substantiation of your argument

9-5 points: some aspect of question is not addressed; overall organization makes it difficult to find your main points, inadequate support

for your points, unfinished exam